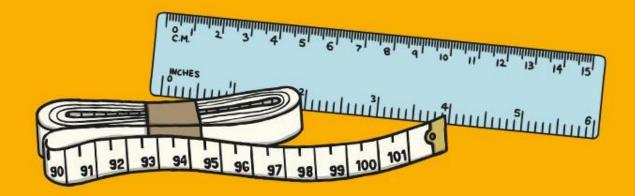
Units of Measurement:

Length





Learning Objective

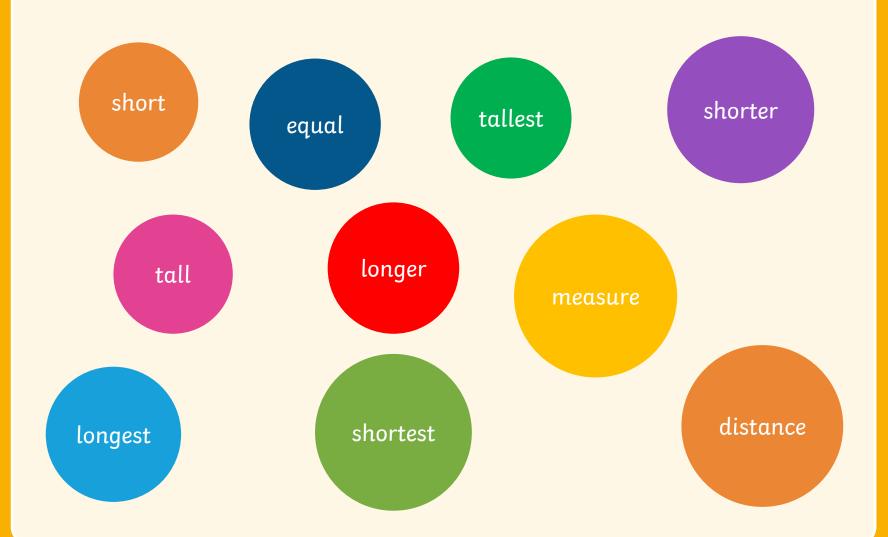
• To measure and compare the lengths of objects using informal units.

Success Criteria

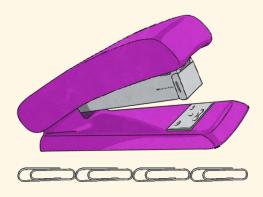
- I can identify the length of objects by counting uniform informal units.
- I can compare the length of objects using uniform informal units.



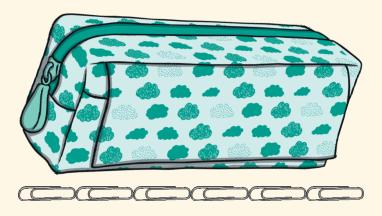
Length Language







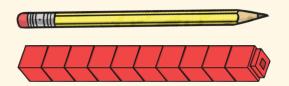
The stapler is _____ paperclips.



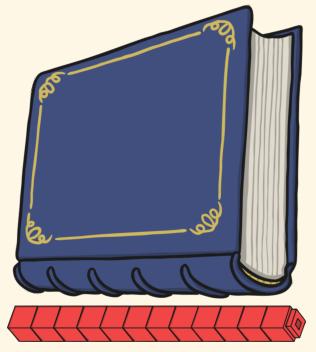
The pencil case is <u>6</u> paperclips.

The stapler is _____ than the pencil case.





The pencil is 10 interlocking cubes.

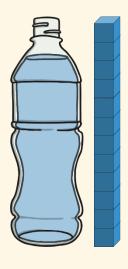


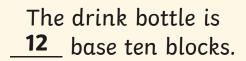
The book is

12 interlocking cubes.

The book is _____ than the pencil case.







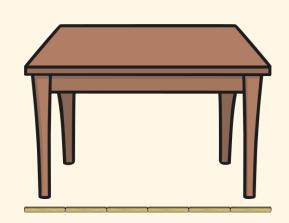


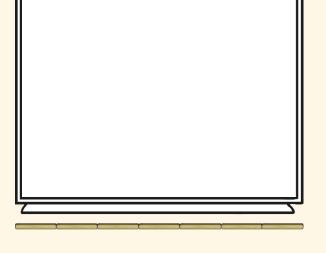
The pencil tin is

10 base ten blocks.

The drink bottle is _____ than the pencil tin.





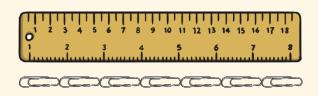


The desk is
__**6** paddle pop sticks.

The white board is **7** paddle pop sticks.

The desk is ____ shorter ___ than the white board.





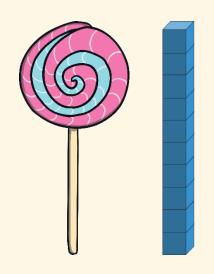


The ruler is <u>7</u> paper clips.

The tablet is <u>5</u> paperclips.

The ruler is _____ than the tablet.







The lollipop is

10 base ten blocks.

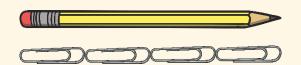
The mug is

10 base ten blocks.

The lollipop and the mug are **equal height**.







The toy car is

4 paper clips.

The pencil is

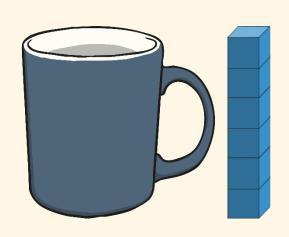
4 paper clips.

The toy car and the pencil are equal length.





7 base ten blocks. ten blocks.



The glue stick is The mug is <u>6</u> base The jar is <u>8</u> base



ten blocks.

The mug is the ___shortest

The jar is the _____tallest



